

# PMAC 2026 | Parallel Session 1.4

Advancing Intergenerational Solidarity and  
Equity in an Unsettling World



# Why intergenerational solidarity and equity - now?



- **Demographic divergence:** ageing, low fertility, youth bulges, urbanization, migration
- **Polycrisis:** climate stress, economic uncertainty, geopolitics, widening inequities
- **So what?** risk of mistrust and zero-sum narratives—but an opportunity to build resilient, inclusive societies

# What do we mean by - working definitions for today



- **Intergenerational solidarity:** shared responsibility and mutual support across generations (family, community, institutions)
- **Intergenerational equity:** fair distribution of opportunities, risks, and resources across the life course
- **Unsettling world:** overlapping shocks that heighten uncertainty, vulnerability, and social tensions

*UNGA. Report on intergenerational solidarity across public policy domains (A/79/157).*

# Solidarity and equity are tested by “care realities”



- Care is a shared societal function, yet burdens and opportunities are unevenly distributed
- Globally, women perform **76.2%** of total hours of unpaid care work (including care and domestic work)
- Unequal care burdens shape participation, wellbeing, and trust across generations

ILO. *Care work and care jobs for the future of decent work* (2018).

# Ground rules



- Avoid “generational war” and zero-sum framing - focus on shared interests and workable solutions
- Keep it actionable: a lever, an implementation pathway, or a concrete example
- Context matters: demography, fiscal space, delivery capacity, and equity implications



# What we aim to take out of this session

- **Shared narrative:** a constructive frame beyond zero-sum thinking
- **Actionable levers:** practical policy/implementation levers that are transferable across contexts
- **Key implications:** what today suggests for different actors and settings (context matters)

# Speakers and session flow



## Keynote



Professor  
Irene Blackberry

## Panel Discussion



Professor  
Sabu S. Padmadas



Dr. Vânia de la  
Fuente-Núñez



Professor  
Steve Tollman



Mr. Edren M.  
Llanillo

## Q&A Session